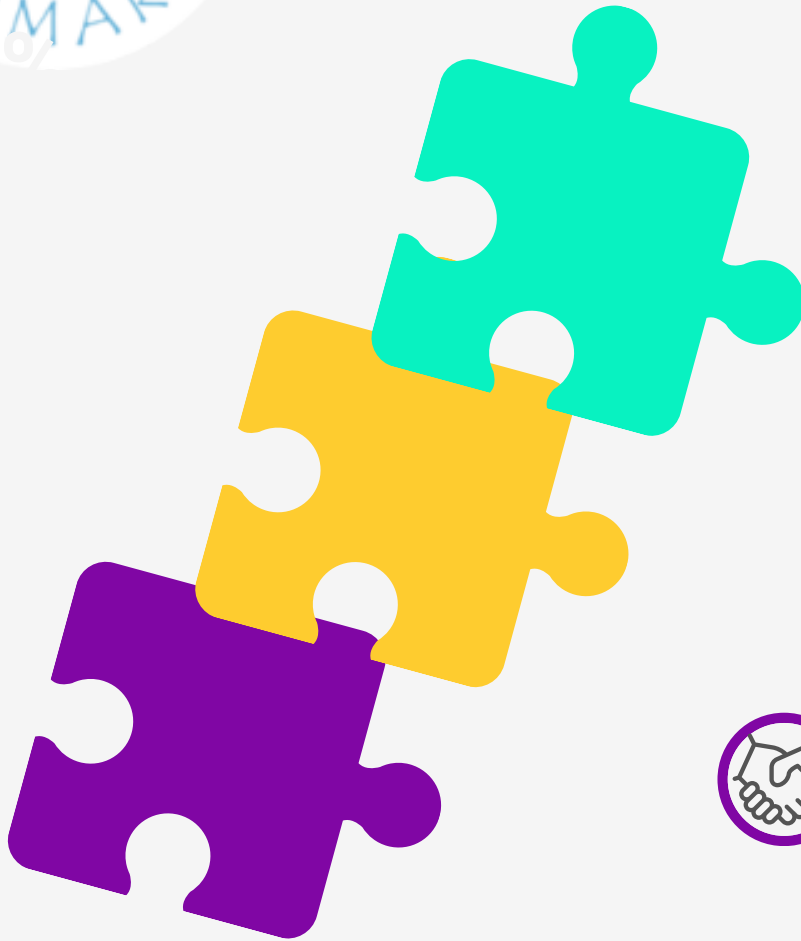




Summary of Improvements 2023-2024



Improving Learning and Teaching

ASG Focus



Pedagogy

Writing focus



Rights Respecting Schools Award

Gaining our Gold Award



Improving Learning and Teaching



Engagement in learning will increase; All children engage more readily in learning and will have receive quality input, thinking time, deliberate practice and informed feedback.



Baseline survey for Highland's learners
Survey to identify common features of the learning experience in Highland classrooms.



Development of Lochaber Learning and Teaching database to gather key messages arising from observations of learning throughout the session and impact of teaching sprints.



Teaching Sprints- team-based process for enabling the continuous development of teacher professional practices. This process will supports teacher teams to define highly specific areas of student learning to improve, design evidence-informed strategies, and to collect evidence to check their impact. Through engaging in these focused, manageable and energising Sprints, teachers have an authentic opportunity to improve their practice while lifting student outcomes.



Pedagogy



Analysis of ACEL and SOFA data in school and across the ASG



Staff to attend Talk for Writing Training.



ASG writing moderation tasks to be completed by class teachers



Pupils will be be more involved in planning and evaluation of writing



Review ASG tracker and writing benchmarks marking code and modify to fit Lundavra





Rights Respecting Schools Award



Continue to model Rights Respecting language and attitudes



Continue to develop pupil's understanding of what it means to be an active, rights respecting global citizen



Further explore the concepts of fairness, equity, dignity and diversity and ensure pupils can describe how school promotes these concepts.



Develop and embed the use of Decider Skills with all across the Lundavra Community, a common language and input to support the Mental Health of all and give strategies to manage emotions and feelings



Community Cafe to be used as an opportunity to inform wider community about our RRS journey - workshops/information stands hosted by the pupils



Pupil groups to be linked with articles from the CRC and create greater opportunities for groups to work together

